



LIMES teaching materials now available

Providing an electronic Acute Services Current Awareness Service (ASCAS) for clinical staff within the hospital setting in the UK – a case study

This is a case study that is designed to raise awareness of the aims and objectives of providing an ASCAS and any inherent problems relating to that service. The case study is based on the results of a research and consultancy report for the NHS. The case study provides the students with a relevant and timely example of the challenges faced by Information Professionals in the NHS.

Teaching material available

- The case study – a PowerPoint presentation with notes
- Two handouts for undergraduate and postgraduate students which include assessment
- Conference paper Harrison, J et al, '*New Tricks for Old Dogs*', also available as a pdf document at:
<http://www.icml9.org/program/track1/activity.php?lang=pt&id=23>
Conference paper (Sept 2006), Harrison, J. and Nikoi, S. "*Click , click quick " an electronic acute services current awareness service for the NHS*, (pdf document)

The LIMES Project

The teaching materials made available through the LIMES Project have been created as a result of HEFCE funding and a unique partnership between three library and information departments: Loughborough University, the University of the West of England, Bristol and Liverpool John Moores University. The content of the materials has been influenced by collaborative effort between academics from these departments and practitioners, who have generously given their time and expertise.

The project has identified skills gaps in existing teaching materials and has developed case studies that address these gaps and demonstrate to library and information students a range of skills they may require in the workplace environment.

The materials are available **now** from the LIMES web site <http://www.ics.heacademy.ac.uk/limes/> and are freely available for you to use in your teaching.