

**‘Playing with Learning’ –
Unlocking the Learning Experience
Booking Form
Thursday 5th June 2008
Scarman House, University of Warwick**

Name:	
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Job Title:	
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Institution:	
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Address:	
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Telephone No:	
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Email:	
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Do you have any special dietary requirements? If yes, please give details:	
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Do you require any event literature in alternative formats? If yes, please give details: (e.g. Braille, audio or large print) To endeavour to meet all requests for sign-language interpreters, induction loops and alternative format event literature we would appreciate being notified by 16 th May of any such requirements. The venue is wheelchair accessible.	
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Please note that photographs and video footage will be taken on the day, and that it is a condition of booking that you consent to your image being used by the organisers in any subsequent display/exhibition material, publications/newsletters and Internet sites that they consider appropriate.

Morning Activities – Please select your 1st and 2nd choice (Please be aware we reserve the right to change these workshops at any time prior to the event, notification of any changes will be given).

<ul style="list-style-type: none"> ▪ Mind Your Language <p>This workshop highlights the role of language in effective teaching. Come along with an open mind, be willing to take part and allow some new ideas to germinate. Help your students <i>really</i> express themselves. Make learning less stressful. Reconsider your approach.</p>	
<ul style="list-style-type: none"> ▪ Games People Play <p>A workshop exploring the use of games, traditionally a tool of management trainers, as a means of exploring ideas and awareness, developing skills and introducing fun into the classroom. Come prepared to learn, shed inhibitions, get to know others intimately - and enjoy yourself.</p>	
<ul style="list-style-type: none"> ▪ Mash It Up <p>The internet is a virtual playground for educators who can make use of free “web2.0 tools”. These web based tools enable you to create, edit and distribute multimedia resources to enrich and enhance the learning experience. This taster will showcase some of these tools and spark some creative ideas.</p>	
<ul style="list-style-type: none"> ▪ Engaging Starters <p>Activities getting learners thinking from the start. Focussing on learning through engaging ears, eyes and emotions. Making sense of where they are and where they could be. Tools and techniques that work.</p>	
<ul style="list-style-type: none"> ▪ Coaching Skills <p>Will Thomas, co-author of the ground-breaking book, Coaching Solutions, offers you a lightning insight into the powerful process of coaching. Coaching is a proven skill-set which enables you to support colleagues and students to break unproductive habits and build new behaviours and thinking. In this short session you'll get to know the differences between coaching and mentoring and get a taste of the coaching process.</p>	
<ul style="list-style-type: none"> ▪ Power Cards <p>The power cards are a set of 18 cards, which provide a structured framework to enable people to work towards their goal, be creative and build their own futures. They can be used by both teacher and student in various ways to stimulate learning, create motivation and measure distance travelled.</p>	
<ul style="list-style-type: none"> ▪ Re-inventing Play <p>This workshop by the JISC TechDis Service will look at small changes with big benefits for all learners – from making your existing resources more interactive to using free tools to benefit learner independence, creativity and confidence. The workshop is supported by a range of free high quality resources both in hard copy and on the JISC TechDis website.</p>	
<ul style="list-style-type: none"> ▪ Play Your Cards Right <p>Gary Hargreaves will be demonstrating with two packs of cards how you can improve, enhance and support assessment and assessment feedback. With 54 cards in each pack; one pack for staff and one pack for students there are no limits to the learning experiences you can play...with a few technological surprises thrown in, but no tricks.</p>	
<ul style="list-style-type: none"> ▪ Fruit Bowl! <p>Instant group profiling: getting to know your group, breaking the ice and psycho-metric testing in one dynamic game. They'll be having so much fun they won't even know you're doing it!</p>	

Afternoon Workshops – Please select your 1st and 2nd choice (Please be aware we reserve the right to change these workshops at any time prior to the event, notification of any changes will be given).

<ul style="list-style-type: none"> ▪ Leading Learning led by Gavin Kewley Be more the guide on the side than the sage on the stage! Moving students away from the "I'm the empty vessel, fill me" challenge, towards "It's my learning and I'm know how to get better at it" learners. A planning learning tool with a philosophy that works; it's fun yet challenging, has a proven track record in raising attainment, shared by colleagues who are using it, and their DVD of student responses and leading learning ideas. 	
<ul style="list-style-type: none"> ▪ Mind Your Language led by Darren Bourne and Dick Hetherington Frustrated with miscommunication in the classroom? Are you understood? All the time? Why <i>shouldn't</i> you trust the feedback you are getting from your learners? This workshop highlights the role of language in effective teaching. Come along with an open mind, be willing to take part and allow some new ideas to germinate. Help your students <i>really</i> express themselves. Make learning less stressful. Reconsider your approach. 	
<ul style="list-style-type: none"> ▪ Effective Communication led by Kim Jackson, Lou Webb and Gary Hargreaves An interactive participatory workshop which develops ideas illustrated in the forum theatre session held at 12pm. By creating our own characters (which will be embodied by professional actors) and situations, we will examine approaches in our own practice of teaching and communication and how we might explore, develop and act to initiate and maximise an effective response from our students. We will be tackling (with the help of our actors) challenging personalities and scenarios and asking: Are you making yourself clear? What are you trying to say? Are you being heard? Are you listening? 	
<ul style="list-style-type: none"> ▪ Power Cards led by Dave Stewart This participatory workshop will enable individuals to start the process of constructive change in young people. The Power Cards are a powerful tool that has real integrity in the design and also in the questions that guide the way. They allow people to see graphically and in colour whether they actually want to plan for their future and how to take steps to get there. They make the 'implicit' 'explicit' and give young people real choices. The Cards reveal the options that were always there – and leave the person with a feeling of empowerment and drive. 	
<ul style="list-style-type: none"> ▪ Creativity led by Will Thomas Ever wondered how to build more creativity into your work? In this one and a half hour workshop learn what creativity <u>really</u> is, re-evaluate the myths that prevent truly creative practice and learn techniques for awakening creativity in yourself and your students. Will Thomas, 2008 Education Resources Award Finalist, and co-author of The Creative Teaching and Learning Toolkit will take you through an interactive workshop packed with creative ideas and processes. 	
<ul style="list-style-type: none"> ▪ Technology, Games and the Drama of Learning led by Peter Cox and Paul Sutton No one doubts that technology is an enabling force in learning but this workshop will show how it can impact across the landscape of learning. Peter Cox and Paul Sutton will explore ways in which young people are setting the agenda for learning. 	
<ul style="list-style-type: none"> ▪ Re-inventing Play – Practice and approaches to make learning more inclusive led by Alistair McNaught This workshop by the JISC TechDis Service will look at small changes with big benefits for all learners – from making your existing resources more interactive to using free tools to benefit learner independence, creativity and confidence. The workshop is supported by a range of free high quality resources both in hard copy and on the JISC TechDis website. 	
<ul style="list-style-type: none"> ▪ Jo Richler An interactive workshop on assessment with groups and teams. 	

Please return this booking form

By post to: Tracey Daly
Solihull College
Blossomfield Campus
Blossomfield Road
Solihull
West Midlands
B91 1SB

Tel: 0121 678 7060

Or by Fax: 0121 678 7200

Or you can request and return a booking form by
e-mail:
tracey.daly@solihull.ac.uk

Payment

Please tick the appropriate box:

I enclose a cheque for £ 145.00 made payable to Solihull College

I enclose purchase order number for payment by 16th May 2008.
Please send an invoice to my organisation as detailed on the purchase order.

N.B. Full refunds will be given for any cancellations received 10 days before the event. Any cancellations received after this time will be charged in full.

Accommodation

Unfortunately, the organisers are unable to arrange any accommodation either at, or near the venue.

However, if you would like to arrange your own accommodation at the venue please contact Scarman House direct on 024 7652 3222 or

<http://www2.warwick.ac.uk/conferences/tccs/scarman/accommodation/>

